

STRATEGIC PLAN 2007-2009

The strategic plan will be reviewed on an annual basis.

NAG ONE – Curriculum – Raising Student Achievement

LITERACY & NUMERACY

- Cambridge High School will have a clear focus on improving Literacy and Numeracy in the Junior School. The school will aim to be 10% more effective than the national average.
- School wide action plans will be developed for both Literacy & Numeracy (2007).
- Writing skills will be a major focus for any Literacy Action Plan.
- Students with identified needs in Numeracy and Literacy will be provided with targeted learning support.

ASSESSMENT

- asTTle will be used to measure Literacy & Numeracy across the Junior School.
- Bench mark testing will be needed to monitor the progress of our junior students in their subject areas (where possible).
- MIDYIS testing will be used to evaluate the success of our three year programme leading into and including NCEA Level One.
- NCEA results will be analysed to establish the effectiveness of our senior teaching programmes.

PROGRAMMES

- Explore, and if necessary implement, alternatives to NCEA in order to challenge our more able students. This will include the Cambridge Examinations as well as opportunities provided by tertiary providers.
- Extend the Gifted and Talented programmes into all year levels. Identify the full range of Gifted and Talented students and work to meet their needs.
- Establish the Gateway Programme to meet the needs of students directly entering the workforce upon leaving school.
- Introduce the cornerstone values programme.

SPECIAL NEEDS

- Students with special needs to be identified and programmes provided to meet their needs.
- The STAR class concept will be reviewed and replaced with a Home Room concept.
- A student support centre will be established..
- To develop systems to ensure that there is common understanding of teacher and teacher aide roles.

ICT

- Update the ICT Strategic Plan.
- To make greater use of ICT as a learning tool.
- To make greater use of ICT to monitor student progress and to keep parents fully informed.

CAREERS ADVICE

- Increase time available to the Careers Advisor.
- Extend programmes for at risk students.
- Make greater use of this resource to encourage individual goal setting by all students.

ALTERNATIVE EDUCATION

- Develop an option for students here in Cambridge

EXTRA CURRICULAR ACTIVITIES

- Extra curricular activities will be seen as a vital aspect of school life. Student involvement in both sporting and cultural activities will be encouraged while students with identified talents will be given every opportunity to succeed.

NAG TWO Self Review – Raising Student Achievement

- Review and develop curriculum self review systems to ensure the identification of barriers to learning and for the planned implementation of necessary change.
- Ensure that self review systems keep the BOT fully informed regarding all aspects of the school's operation.
- The Board of Trustees will conduct an annual review of its own activities and operations.

NAG THREE Personnel – Raising Student Achievement

- To provide staffing to support programmes for students with special needs and abilities.
- Provide professional development to:
 - (i) upskill teachers in the areas of Literacy and Numeracy
 - (ii) meet the needs of students with special needs and abilities
 - (iii) help staff identify and engage reluctant learners
 - (iv) meet the growing needs of boys
 - (v) prepare staff to teach the cornerstone values programme
- Review the performance management system.
- Incorporate school and faculty wide goals into individual teacher goal setting and professional development.
- To improve student outcomes – by providing additional deans specialising in academic performance.

NAG FOUR – Finance & Property

- To develop and maintain long term financial plans for the next 3-5 years.
- To improve school facilities by
 - Upgrading and developing the present gym complex
 - Providing an additional computer suite
 - Providing additional toilets
 - Redeveloping the technology block
 - Establishing a purpose built Student Support Centre
 - Exterior painting of the present gym and arts block
 - Upgrading staff room
 - Investigate the provision of sheltered lunch areas
 - Continue a programme upgrading classroom furniture
 - Encourage all staff to make use of the Laptop programme
 - Provide additional data projectors

NAG FIVE – Health & Safety

- Review behaviour management policies and procedures.
- Finalise the school's emergency planning.
- Review and develop risk management procedures involving outdoor education, school and sports trips.

A strategic view for Maori students attending Cambridge High School.

Aims

- To ensure that Maori students are happy, confident, proud to be Maori and proud to attend Cambridge High School.
- To ensure Maori students become successful citizens upon leaving school.
- To ensure that Cambridge High School honours its obligations under the Treaty of Waitangi and takes all reasonable steps to provide instruction in both tikanga Maori and te reo Maori.
- Where possible for students to experience education in a Maori context.

While at Cambridge High School Maori students will develop a good sense of hauora, a personal sense of wellbeing. This will be achieved by catering for all aspects of their personal development, hinengaro (mind), wairua (spiritual), tinana (physical), whanau (social).

Strategic Plan 2007/2009

1. To achieve a high number of Maori students attending University.
2. To celebrate the success of our Maori students.
3. To raise awareness of tikanga.
4. To improve the level of achievement for students studying te reo.
5. To further develop Kapa Haka through the involvement in both local and national competitions.
6. To increase Maori student involvement in sport and to develop sports special to Maori such as Waka ama.
7. Increase the awareness of Maori students by encouraging cultural exchanges on a national and international level.
8. To continue to improve the relationship between home and school.
9. To provide staff and BOT with professional development aimed at improving cultural awareness and meeting the needs of Maori students.
10. To establish the new Maori suite as a focal point for Maori students within the school.
11. To work with a cultural advisor to address issues involving Maori students as they arise.

MEASURABLE TARGETS FOR 2007

In 2007 Cambridge High School will work towards the following goals.

- To improve our NCEA level 1 pass rate to 75%.
- To improve our NCEA level 2 pass rate to 70%.
- To increase the number of scholarships gained to 13.
- To improve our Maori NCEA level 1 pass rate to 70%.

Rational

The above targets will ensure that Cambridge High School is performing at the highest level for decile 8 schools. These goals encourage academic excellence while ensuring that the school meets the needs of all students. By continuing to raise the performance of our Maori students in year 11 the school encourages greater involvement in the senior school.

Consultation

This charter has been developed after extensive consultation including staff, parents, students, local iwi and the general community.

The proposed Charter was published in the local newspaper and the school newsletter. Focus groups of parents and students were consulted and our whanau group Nga Poutiaki has been a key participant.