



ESTABLISHED 1883

# CAMBRIDGE HIGH SCHOOL NEWSLETTER

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**TERM 4**  
November Issue

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## Dear Parents/Caregivers

In recent days progress has been made regarding the location of a community pool and gym complex. At its last meeting the Reference Committee indicated to Council that its preference was to build the new swimming pool on the present site and to retain the present 50metre pool. The Council now must make its decision and I have been assured that before making a final decision the merits of locating the pool here at Cambridge High School will be taken into account.

On a more positive note the Committee fully supports the construction of the new gym here at Cambridge High School. This decision has also been passed onto Council for its final consideration. A decision will be made before Christmas. The proposal is to build a two court facility onto our existing gym along with new changing rooms, offices and storage space. This would be an exciting development, it would benefit not only the High School but also a number of community groups.

The Board is in the final stages of developing its School Charter and Strategic Plan. A copy of this is attached

to the school newsletter. I ask you to consider it and forward any suggestions to the school. A strong emphasis will be placed upon the traditional core values and academic excellence remains our priority. The school is determined to be inclusive and to meet the needs of all students in the Cambridge area. Once the Board has considered feedback from parents and the wider community it will publish its final document and forward it to the Ministry of Education for approval.

Congratulations to Shem Rodger who has been included in an extended development group for cycling at the Beijing Olympics. Shem also won the Gordon Cup for his outstanding contribution to school sports at our recent Sports Awards evening. Congratulations also to Jodi Beaumont who was named School Player of the Year for the Waikato region.

NCEA examinations are just a few weeks away, I would like to wish all students the very best with their endeavours.

**Phil McCreery**  
Principal

## Congratulations to Jodi and Shem for their outstanding achievements



Jodi Beaumont  
**School Sportsperson of the Year**  
Netball Waikato



Shem Rodger  
**Gordon Cup**  
CHS Highest Achieving Sportsperson of the Year

## FROM THE BOARD OF TRUSTEES

OCTOBER 2007

As the end of year rapidly approaches your Board of Trustees has been addressing the issues that will arise in the New Year. Our projected roll growth has been confirmed by the Ministry of Education, and we have been given funding for 2 extra classrooms. This funding is in addition to the "Maori Suite" which is in the tendering process and planned to be open in Week 3 of Term 1 of 2007. As we have said before this building will be a two classroom complex, with a sound proof divider, it can be opened up when needed for activities and will be situated on the Southern side of school, behind the hall and Music rooms.

A need has been identified for a Student Support Centre. This is envisaged to be a complex, which has working space for the Form Deans and Counsellors of the school and some specialist classrooms. We are awaiting concept plans for this centre.

We have also asked for tenders to completely upgrade the Gym Changing Rooms. Access will be added from outside the Gym, extra toilets will be installed, walls will be relined and the showers upgraded. This project will alleviate the shortage of toilets in the school and give these changing rooms a much needed "make-over". We are mindful of the need not to spend valuable funds in this area while we still await the Council's decision on the Community Gym.

The new phone system will be online in mid November. We hope you will find it more user friendly than the old system and make it easier to contact staff within the school.

Ongoing progress has been made on the School Charter and Strategic Plan, there will be a draft copy of this in this newsletter, please feel free to comment on its content and intent. The Board and staff have spent considerable time developing it to its present form. We now await your input.

It was an honour to attend our Sports Awards last Friday night. Cambridge High can be proud of all athletes at the school, especially those who were honoured in their respective fields. Our special thanks goes to all the volunteer coaches and managers who give so generously of their time. Without these people teams would be unable to function.

The Board of Trustees elections for the school are due in March 2007. Please give consideration to standing for the Board. Morgan Griffin-Carter was re-elected onto the Board by the students last month, he has a term of 12 months, our congratulations to him.

The Board wishes our students all the best in their forthcoming exams.



Greg Liddy  
Chairman

### **PPTA PAID UNION MEETING – SCHOOL CLOSURE**

School will closed for instruction and students will be released at  
12.30pm on Thursday 23<sup>rd</sup> November

# UNIFORM FOR 2007

You may be aware that earlier this year we carried out a survey of a random group of parents, students and staff in regard to rationalising that could take place with our uniform. At the time we stated that we were not looking at a complete overhaul but rather a streamlining of aspects of the current uniform. Having collated and analysed the results and comments the following adjustments will be implemented in 2007. There will be a small number of other changes introduced over the next two years.

Note: All Items are to be purchased from the Cambridge High School Uniform Shop.

The changes are UNDERLINED

## GIRLS

### Summer Uniform

Tartan skirt

White over blouse - short sleeved

Jersey with school crest

Plain flat heel black or brown (tidy) sandals (NO socks with sandals), OR black leather lace-up or buckle up school shoes (not suede or patent or slip ons) worn with optional Cambridge High School white socks, natural coloured pantihose or melatone footlets

Regulation school cap only. Any headbands must be white, black or navy blue.

### Alternative Uniform:

Navy polo shirt with crest (Not for year 9s)

Dress shorts (only available from Student Shop)

The blue polo is no longer an option for Yr 9 in 2007 and will be phased out for all girls. The white blouse will now be able to be worn with the skirt or shorts.

### Winter Uniform

Tartan skirt as above

White blouse – 3/4 sleeved (N.B. shirt is designed to be worn out, not tucked in). This will be phased out in favour of a long sleeved blouse.

Jersey with school crest

Tights in navy or navy pantyhose or melatone footlets

Black leather lace-up school shoes, flat- i.e. no raised heel (not boots or suede)

Optional - jacket with school crest

Optional - polar fleece jacket with crest

Optional - school tie

Optional - Cambridge High School scarf or a plain navy scarf.

### Year 13 formal uniform

Navy skirt

White blouse, long sleeved (N.B. shirt is designed to be worn out, not tucked in)

Tie

Grey jersey

Black leather lace-up school shoes (not suede or patent)

Tights in navy or navy pantyhose

### Year 13 non formal

White polo shirt with crest

Dress shorts (only available from Student Shop) or navy skirt

## BOYS

### Summer Uniform

Navy walk shorts, approved length and size.

Navy polo shirt with crest

Belt must be plain black leather only.

Jersey with school crest

Plain black or brown (tidy) sandals, no socks in summer OR black leather lace-up school shoes with long navy walk socks pulled up

Regulation school cap only

**Winter Uniform**

Navy shorts as above OR navy trousers  
Navy polo shirt with crest OR long sleeved polo shirt with school crest

White shirt is no longer an option.

Navy or long sleeved polo may be worn all year.

Jersey with school crest

Belt must be plain black leather only.

Navy long socks with garters (i.e. pulled up)

Plain black leather lace up school shoes - not boots or suede

Optional – adventure jacket with crest

Optional – polar fleece jacket with crest

Optional - school tie

Optional - Cambridge High School scarf or navy blue scarf

**Year 13 formal uniform**

Navy dress trousers

Long sleeved white shirt

Tie to be worn all winter

Grey jersey

Plain black leather lace up school shoes - not boots or suede

Navy long socks with garters (i.e. pulled up)

**Year 13 non formal uniform**

Navy shorts OR navy trousers

White polo shirt with crest

**Physical Education**

PE shorts and coloured house shirt. CHS track pants and jacket may be worn

**ALL STUDENTS****P.E. Uniform**

White sole or sports shoes which will not mark the floor should be purchased from retail shops. Track suit pants, navy blue, may be worn during the cooler weather.

All students must change for Physical Education. The uniform for P.E. is available solely through the school and may be purchased at the beginning of the year.

White soled shoes or sports shoes which will not mark the floor should be purchased from the normal retail shops.

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Cambridge High School will take action when grooming and dress are unsatisfactory. All uniform items are to be as sold by the Uniform Shop. The wearing of incorrect uniforms will impose a uniform detention, possible confiscation of the incorrect article, or the student sent home to return with the correct uniform.

Clothing is to be named. If a teeshirt is worn beneath a shirt it must match the shirt in colour and be plain.

Year 13 students may continue to wear the conventional uniform, i.e. Year 9-12.

Boys are to be clean shaven. No jewellery is permitted other than a watch. No visible body piercing other than one plain stud or sleeper in each ear. Hair is to be tidy and conventional in style and colour. Makeup and nail varnish are unacceptable.

# Senior Folio Art Exhibition

**Big Thank You to all the hardworking students whose fabulous art work was on display for the senior folio art exhibition. They looked amazing and it was great to see lots of friends and family at the opening function. Well done.**



## 2006 AUSTRALIAN MATHEMATICS COMPETITION FOR THE WESTPAC AWARDS

Congratulations to the following students for doing very well in the challenging Australian Mathematics Competition.

A very special congratulations to Long Ta (Year 13) and Ju-Young Oh (Year 12) for earning High Distinction! Also to Gracie Woolsey (Year 10), Ashleigh Lattin-Bright (Year 10), Benjamin Cardwell (Year 10), and Marc Brakenrig (Year 9) for earning a Distinction.

The top students marks are as follows:

| <u>Top Student</u> | <u>Total Score</u> | <u>Percentile</u> | <u>Award</u>                          |
|--------------------|--------------------|-------------------|---------------------------------------|
| <b>YEAR 9</b>      |                    |                   |                                       |
| Marc Brakenrig     | 72                 | 93                | Distinction<br>(Above 85% percentile) |
| Kendall MacMillan  | 65                 | 84                | Credit<br>(Above 50% percentile)      |
| Matthew Loomans    | 65                 | 84                | Credit                                |
| Daniel Clark       | 63                 | 79                | Credit                                |
| Jadin Hooper       | 61                 | 76                | Credit                                |
| Bethany Signal     | 59                 | 72                | Credit                                |
| Jayden Hockley     | 59                 | 72                | Credit                                |
| Luke Manion        | 58                 | 70                | Credit                                |
| Devika Patel       | 57                 | 68                | Credit                                |
| Steph Bremner      | 57                 | 68                | Credit                                |
| Michael Joy        | 56                 | 66                | Credit                                |
| Cassie Wallis      | 55                 | 63                | Credit                                |
| David Solly        | 55                 | 63                | Credit                                |
| Lisa Curtain       | 55                 | 63                | Credit                                |
| Kristin Kilgour    | 54                 | 61                | Credit                                |
| Benn Robinson      | 53                 | 58                | Credit                                |
| Caleb Linstrom     | 52                 | 56                | Credit                                |
| Chelsea Towers     | 52                 | 56                | Credit                                |
| Scott Gosnell      | 52                 | 56                | Credit                                |
| William Bramley    | 52                 | 56                | Credit                                |
| Crystal Read       | 51                 | 53                | Credit                                |

| <u>Top Student</u>     | <u>Total Score</u> | <u>Percentile</u> | <u>Award</u> |
|------------------------|--------------------|-------------------|--------------|
| <b>YEAR 10</b>         |                    |                   |              |
| Gracie Woolsey         | 64                 | 95                | Distinction  |
| Ashleigh Lattin-Bright | 55                 | 88                | Distinction  |
| Benjamin Cardwell      | 55                 | 88                | Distinction  |
| Tom Garrett            | 51                 | 81                | Credit       |
| Jake Martin            | 50                 | 78                | Credit       |
| Samantha Webb          | 48                 | 74                | Credit       |
| Sam Garmonsway         | 47                 | 72                | Credit       |
| Soh-Young Kwon         | 47                 | 72                | Credit       |
| Annalese Webber        | 46                 | 70                | Credit       |
| Carey Macfie           | 46                 | 70                | Credit       |
| Katie Hay              | 46                 | 70                | Credit       |
| Daniel Risi            | 44                 | 64                | Credit       |
| Shaun Bax              | 42                 | 59                | Credit       |
| Hayley Mclvor          | 40                 | 54                | Credit       |
| Hayley Simmonds        | 39                 | 52                | Credit       |

| <b>YEAR 11</b>           |    |    |        |
|--------------------------|----|----|--------|
| Rachel Cooper            | 61 | 84 | Credit |
| Michelle Rich            | 59 | 81 | Credit |
| Ellie Aitkenhead         | 58 | 79 | Credit |
| Poonyawat Rojchanavisart | 56 | 75 | Credit |
| Courtney Nielsen         | 55 | 72 | Credit |
| Ryan Tutbury             | 55 | 72 | Credit |
| Adrian Cook              | 54 | 69 | Credit |
| Elisabeth Waterhouse     | 54 | 69 | Credit |
| Julie Cameron            | 53 | 67 | Credit |
| Morgan Brady             | 52 | 65 | Credit |
| Cameron Bichan           | 50 | 59 | Credit |
| Charlotte Gibson         | 50 | 59 | Credit |
| Emma McIntyre            | 48 | 54 | Credit |

| <b>YEAR 12</b>       |    |    |                  |
|----------------------|----|----|------------------|
| Ju-Younh Oh          | 68 | 99 | High Distinction |
| Tanaphum Srinawakoon | 44 | 73 | Credit           |
| Minssun Kim          | 43 | 69 | Credit           |
| Mark Ryan            | 42 | 66 | Credit           |
| Jae Woo Cho          | 37 | 51 | Credit           |
| Kathleen Gilbert     | 36 | 48 | Credit           |
| Natalie Diprose      | 36 | 48 | Credit           |

| <b>YEAR 13</b> |    |    |                  |
|----------------|----|----|------------------|
| Long Ta        | 70 | 99 | High Distinction |

# School Magazine

This year staff and students have produced a school magazine on CD to record the highlights of the year, funded from school donation.

Senior students who have paid their school donation will be issued with their CD on Tuesday 14<sup>th</sup> and Wednesday 15<sup>th</sup> November.

Junior students will be issued with their CD after junior prize giving on 15<sup>th</sup> December.

A special thanks to Miss Taigel who spent many hours co-ordinating this project.

## TEACHER-ONLY DAY

### **Teacher-Only Day Wednesday 29<sup>th</sup> Nov**

The Board of Trustees has approved a professional development day for teachers in the school on this date. This day will be used to focus on Boys in Education and the new Draft Curriculum document.

As a result normal classes will not operate on Wednesday 29<sup>th</sup> November

Parents may contact the school to discuss supervision arrangements for students in advance of this date.

## STUDENT CAR PARKING

Due to the increasing number of students bringing vehicles to school we are having problems with students parking in areas designated as drop-off zones, keep-clear zones, and solely for staff parking.



The school is looking at longer term solutions to accommodate increased numbers of vehicles, but in the short term we would ask for parents' support in encouraging students to park in the appropriate designated areas. These are, for students, the gravel car park behind the swimming pool, the McKinnon Park car park, or altogether off-site.

Where possible, students should be discouraged from bringing vehicles to school unless necessary.

The school will consider wheel clamping cars of students who disregard this request.

# WANTED

We are currently looking for homestay parents to assist us with hosting international students.

### Do you

- Have an interest in Asian countries and culture?
- Have a home that is preferably close to the east side of Cambridge?
- Have a spare bedroom that is furnished with a desk, dresser and storage unit?

If you are interested in getting further information about being a homestay, please contact Vicki Morrison, Homestay Co-ordinator at the school (827 5415) between 11.00 am - 2.30 pm.

## Wanted for the Automotive Department

An old ride on lawnmower suitable for repair and modification. Also wanted, any old motor cycle parts or any disused starter motors.



Contact Pete Rowlingson / Steve Slaney — Ph: 827 5415

## SHORT TERM HOSTING

If long term hosting is not for you but you are interested in short term hosting of international students (one term or less) the International Homestay Co-ordinator would also like to hear from you.

## ON THE SPORTING FRONT

Volleyball - We have volleyball teams heading to Hamilton competing in a league over there and doing very well.

Touch Rugby - Touch teams entered on Friday nights at Leamington are having some good wins, while gaining some knowledge and social skills. Also on the Touch front, have a girls team that heads over to Hamilton who have won both games so far - 2 out of 2.

Athletics - Will be starting up. Monday lunch trainings and Wednesday nights at Porritt Stadium.

Sir Edmund Hillary Challenge - Sir Edmund Group of students have been working hard to qualify in the preliminary rounds. Will find out if we make the competition in a month's time.

Summer Sport is on its way with a number of students involved in Cricket and Summer League Netball on Tuesday nights - Fantastic to see so many students involved.

Kelly Maclarn



# UNIFORM PURCHASES

## STUDENT SHOP HOLIDAY TRADING HOURS

Below are the hours that the Student Shop is open over the holidays.

We will endeavour to meet your needs as quickly as possible but would appreciate your patience during those inevitable peak periods.

### PLEASE NOTE : PURCHASES ARE BY APPOINTMENT ONLY

You should make an appointment as soon as possible with our Student Shop Manager Mrs Godwin. She can be contacted at school on 827 5415 Ext 846 between 10.00 am and 2.00 pm (prior to 15 December) and from 30 January (during the hours below).

## STUDENT SHOP HOLIDAY TRADING HOURS 2007

**DECEMBER 2006** During term time, 10.00 am – 2.00 pm, up to 15 December

**JANUARY 2007** Tuesday 30 January 9.00 am – 1.00 pm  
4.00 pm – 7.00 pm

Wednesday 31 January 9.00 am – 1.00 pm  
4.00 pm – 7.00 pm

**FEBRUARY 2007** Thursday 1 February 9.00 am – 1.00 pm  
4.00 pm – 7.00 pm

Friday 2 February 9.30 am – 2.30 pm

Saturday 3 February 10.00 am – 2.00 pm

Monday 5 February 9.00 am – 1.00 pm  
4.00 pm – 7.00 pm



The shop is the sole stockist of the school uniform except footwear.

Apart from these special trading days the Student Shop will be open from Wednesday 7 February daily during term time from 10.00 am – 2.00 pm.

### Secondhand Uniform

Secondhand uniform items are available and are sold 'on behalf' of parents through the Student Shop. All secondhand items must be tried on as no refunds are given. Our shop has fitting rooms for your convenience.

### Course Materials and Stationery

Details on the purchase of course materials and stationery will be distributed to students at the start of Term One. Students can then purchase their own stationery at their preferred supplier.

### Financial Arrangements

For families requiring financial assistance we advise applying to Income Support Services as soon as possible. When you apply you will need a Cambridge High School invoice given by the Student Shop so please contact Mrs Godwin to go through the preliminary requirements.

Arrangements for credit will be considered by the school however application must be made to the Bursar before any items will be supplied. The direct credit system we operate can be very easily managed provided payments are started early in the school year. Payments made this way must be on a regular basis and completed by the end of the year.

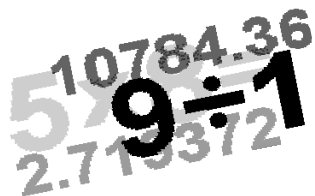
*The Student Shop has a limited number of old style jackets/trackpants and vests for sale at reduced prices.*

*The jackets are either polar fleece, cotton or thermal lined.*

|                   |             |
|-------------------|-------------|
| <i>Jackets</i>    | <i>\$30</i> |
| <i>Trackpants</i> | <i>\$25</i> |
| <i>Vests</i>      | <i>\$25</i> |

*Please note that the above "uniform" items will not be allowed to be worn by next year's Year 9 students.*





# MATHEMATICS TUTORING

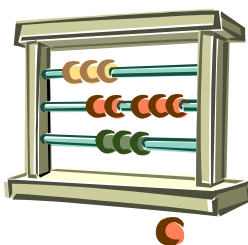
Each teacher will be tutoring their own classes  
Any queries, please e-mail the teacher

| Teacher     | Year 11                                                                      | Year 12                                                     | Year 13 Statistics                                          | Year 13 Calculus                               |
|-------------|------------------------------------------------------------------------------|-------------------------------------------------------------|-------------------------------------------------------------|------------------------------------------------|
| Mr. Barr    |                                                                              | Friday Lunch Week A<br>Wednesday Lunch Week B               |                                                             |                                                |
| Mr. Basha   | Mon-Wed Lunch                                                                | Mon-Wed Lunch                                               |                                                             |                                                |
| Mr. Elgar   | Friday Period 1<br>Friday Lunch or as required                               | Friday Period 1<br>Friday Lunch or as required              |                                                             | Friday Period 1<br>Friday Lunch or as required |
| Mr. Gray    | Thursday Lunch or as required                                                |                                                             |                                                             |                                                |
| Ms Hooper   | Tuesday Lunch                                                                |                                                             | Tuesday Lunch                                               |                                                |
| Mr. Lal     | Thursday Lunch<br>Friday Lunch                                               | Thursday Lunch<br>Friday Lunch                              | Thursday Lunch<br>Friday Lunch                              |                                                |
| Mr. Nips    | Tuesday Interval – Library<br>Wednesday Interval – Library<br>Thursday Lunch |                                                             |                                                             |                                                |
| Mr. Paull   | Thursday Lunch                                                               |                                                             |                                                             |                                                |
| Mr. Price   | Students to make tutorial appointment, available every day.                  |                                                             |                                                             |                                                |
| Mr. Steward | Monday Lunch<br>Thursday Lunch<br>Friday Lunch                               | Monday Lunch<br>Thursday Lunch<br>Friday Lunch              |                                                             |                                                |
| Miss Talbot | Tuesday After School<br>Thursday Lunch<br>Friday Lunch – M1                  | Tuesday After School<br>Thursday Lunch<br>Friday Lunch – M1 | Tuesday After School<br>Thursday Lunch<br>Friday Lunch – M1 |                                                |

## FURTHER EXAM PREPARATION IN THE MATHEMATICS DEPARTMENT

### Weeks 2 – 8

Parallel papers and previous year's exams and answers are available at the reference desk of the library. Students will need money to photocopy these exams.



### Week 5 Thursday 9 November and Saturday 11 November

3 hour Practice Exams will be held for all Senior Classes.

The student will need to pay the cost of photocopying the exam (under \$5). Students will receive the exam marked and the answers a few days after the Practice Exam is held.

Students must sign up and pay their money with Mrs. Robinson in the Student Office to sit the Practice Exam. To ensure enough copies are made, payment must be completed by Tuesday November 7<sup>th</sup> 3:30pm. See your teacher if the money is a problem.

Students MUST sit the three hour exam to get a copy of the exam.

### Weeks 6 - 8

A Mathematics Teacher will be in the upstairs room of the Library after Seniors leave during all periods of Weeks 6, 7 and 8 including lunch time.

## TAX CREDITS

### FOR THOUSANDS OF FAMILIES

85,000 New Zealand families are newly entitled to family assistance tax credits from 1 April 2006. Higher income limits and a new In-Work Payment for eligible working families will mean that families who weren't previously eligible for Family Assistance may now find that they are. Anyone who thinks they may qualify for Family Assistance can go online to [www.workingforfamilies.govt.nz](http://www.workingforfamilies.govt.nz) or find out if they qualify by calling 0800 257 477.

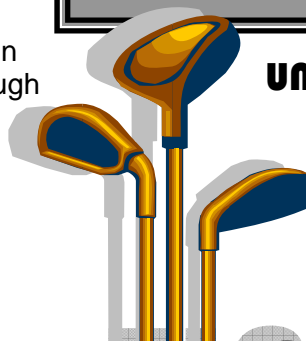
## UNWANTED GOLF CLUBS

PE department would

love to have them

Please contact

Tom Coventry



# WANTED

# YOUNG ENTERPRISE

The Young Enterprise course has been running well throughout the year with the final Waikato Regional Awards night seeing Envae Technowear; Rachel McVerry, Simon McEwen, Jade Benoni, Ariana Wakefield, Andre Meier, and Daniel Fitter come away with the Runners Up Award of \$300, the Innovation and Enterprise Award of \$300 and Rachel McVerry sharing in the Leadership Award of \$300. It was disappointing that the team weren't the winners and even more disappointing for the teacher whereby Cambridge High School has been runners up two years in a row.

The Young Enterprise students also sat the National exam recently with some interesting results, whereby the other Young Enterprise team demonstrated a superiority in their results. Stephen Ross gained the top excellence mark of 83% and Mac Clarke and Jamie Singh shared in second equal with a merit mark of 77%. All other students achieved in this examination, hence gaining their 24 level 3 credit equivalents.

## NCEA – The external exams are coming.....

Included in this newsletter is an exam timetable for the external exams starting on the 20 November. At the beginning of November, NZQA admission slips will be distributed to the students. These also contain the times and dates for each student's exams. Students must ensure they take these into the exams. Without these they will not be allowed to enter the room.

### Exam procedure

1. Arrive at least 20 minutes before the exam starts
2. If you are more than 30 minutes late, you will not be allowed in the exam room.
3. The location of each exam will be on a whiteboard by the outdoor stage
4. Students will be lined up by NZQA numbers and then sent into the exam room
5. If it is raining students will be asked to assemble either in Marshall block foyer or Rogers, instructions will be written on a whiteboard for you to follow.
6. In the exam room students must sit where they are told to sit as their code number will be on their exam paper
7. Remember only some calculators are approved, Maths teachers will check these on the days of Maths exams
8. Any talking, copying of other students work will be treated as misconduct and students will not receive credits for that exam
9. DO NOT take your cellphone in and make sure it is switched off if it is in your bag.
10. Bags are to be left outside rooms, exam equipment should be in a clear plastic bag, only clear drink bottles are allowed.
11. All exams are three hours long
12. Use only black or blue pen
13. Wear correct school uniform and abide by usual school rules and regulations.



### Compassionate Consideration

You may apply for compassionate consideration if:

- You were not able to sit the exam because you were sick, had an accident or there was some special situation beyond your control

OR

- You think that you did not do as well as you could have in the exam because you were sick, injured or there was some special situation beyond your control.

If any of these situations arise, see Mrs McKinnon asap. There is a form to be collected and filled in by your doctor. **There is no compassionate consideration for Scholarship examinations.**

### Please note:

If you are unable to write for the exam a Reader Writer can not be provided for you, but you can apply for compassionate consideration.

# 2006 Examination Timetable

| Date/Time       |    | NCEA Level 1                                                                    | NCEA Level 2                            | NCEA Level 3                                 | Scholarship                |
|-----------------|----|---------------------------------------------------------------------------------|-----------------------------------------|----------------------------------------------|----------------------------|
| Mon<br>20 Nov   | am | Physics                                                                         | Media Studies                           | Physics                                      |                            |
|                 | pm | Information Management                                                          | Physics                                 | Media Studies                                | Physical Education         |
| Tues<br>21 Nov  | am | English                                                                         | Te Reo Rangatira                        | Classical Studies                            |                            |
|                 | pm | Te Reo Rangatira                                                                | Classical Studies                       | Te Reo Rangatira /<br>Statistics & Modelling |                            |
| Wed<br>22 Nov   | am | Human Biology                                                                   | French                                  | English                                      |                            |
|                 | pm | French                                                                          | English                                 | French                                       | Chinese                    |
| Thurs<br>23 Nov | am | Geography                                                                       | Accounting                              | Geography                                    | Latin                      |
|                 | pm | Accounting                                                                      | Geography                               | Accounting                                   |                            |
| Fri<br>24 Nov   | am | Mathematics                                                                     | Drama                                   | Art History                                  | Mathematics with Calculus  |
|                 | pm | Drama                                                                           | Art History                             | Drama                                        |                            |
| Sat<br>25 Nov   | am |                                                                                 |                                         |                                              | English                    |
|                 | pm |                                                                                 |                                         |                                              | Chemistry                  |
| Mon<br>27 Nov   | am | Chemistry                                                                       | Economics                               | Chemistry                                    |                            |
|                 | pm | Economics                                                                       | Chemistry                               | Economics                                    |                            |
| Tues<br>28 Nov  | am | Science                                                                         | History                                 | Science /<br>Music Practical                 |                            |
|                 | pm | History                                                                         | Science                                 | History                                      | Drama                      |
| Wed<br>29 Nov   | am |                                                                                 | Japanese                                | Mathematics with Calculus                    |                            |
|                 | pm | Japanese                                                                        | Mathematics                             | Japanese                                     | French                     |
| Thurs<br>30 Nov | am | Biology                                                                         | Dance/Samoan                            | Biology                                      |                            |
|                 | pm | Dance/Samoan                                                                    | Biology                                 | Dance/Samoan                                 |                            |
| Fri<br>1 Dec    | am | German                                                                          | Te Reo Maori                            | German                                       | Physics                    |
|                 | pm | Te Reo Maori                                                                    | German                                  | Te Reo Maori                                 | Science                    |
| Sat<br>2 Dec    | am |                                                                                 |                                         |                                              | Statistics & Modelling     |
|                 | pm |                                                                                 |                                         |                                              | Geography                  |
| Mon<br>4 Dec    | am | Agriculture & Horticulture /<br>Agricultural Science /<br>Horticultural Science | Social Studies                          | Agricultural &<br>Horticultural Science      | Classical Studies          |
|                 | pm | Social Studies                                                                  | Agricultural &<br>Horticultural Science | Social Studies                               | Spanish                    |
| Tues<br>5 Dec   | am | Spanish                                                                         | Home Economics / Latin                  | Spanish                                      | History                    |
|                 | pm | Home Economics / Latin                                                          | Spanish                                 | Home Economics / Latin                       | Accounting                 |
| Wed<br>6 Dec    | am | Music                                                                           | Health / Chinese                        | Music Studies                                |                            |
|                 | pm | Health / Chinese                                                                | Music                                   | Health / Chinese                             | Media Studies              |
| Thurs<br>7 Dec  | am |                                                                                 |                                         |                                              | Biology                    |
|                 | pm |                                                                                 |                                         |                                              | Japanese / Music Studies   |
| Fri<br>8 Dec    | am |                                                                                 |                                         |                                              | Economics                  |
|                 | pm |                                                                                 |                                         |                                              | Art History / Te Reo Maori |
| Sat<br>9 Dec    | am |                                                                                 |                                         |                                              | German                     |
|                 | pm |                                                                                 |                                         |                                              |                            |

# HELPING YOUR CHILD REVISE

## How to help your Child prepare for Exams

### BASIC PRINCIPLES

**Emphasise the importance of the exams, provide an appropriate place to revise, and model a lifestyle and attitudes that will help them succeed**

- Recognise how important these exams are and how much time/effort they will need if your child is to do as well as possible.
- Encourage them to persevere and to work hard in the run-up to the exams.
- Take an interest in what your child is learning – ask them!
- Help them to do homework thoroughly and check that they have finished it.
- Encourage your son/daughter to ask their teachers for help on any parts of their work they do not understand.
- Do not be afraid to approach teachers for advice
- Find a quiet place for them to study, and a place where their work can be safely kept. Encourage the rest of the family to help by not disturbing revision;
- Make sure they have breakfast every day, especially during the weeks of the exams - children who miss breakfast perform worse in late morning.
- Encourage relaxation time (too much study is not helpful), and emphasise the need for plenty of sleep.
- Keep reminding them that it will soon be over!

### PLANNING FOR REVISION

**Help them to organise themselves - to work out what they need to know, need to have, and need to do - Construct a revision timetable, and keep to it**

- **START NOW!**
- Check that they are clear about what is in the syllabus and what they might get tested on.
- Revision can look very daunting until it is broken down into manageable chunks sessions of work spread out evenly so that your son/daughter is not planning to do too much all at once.
- Follow the principle 'little and often'.
- Plan sessions to revise specific topics in each subject, not everything at once.
- Plan to cover each subject more than once and revisit each one near to the exams.
- Build in time for relaxing. Include any important dates (such as birthdays) when you would want them to take some time off from revision.
- Having the timetable displayed in their room is a good idea which helps them stick to the plan.
- Get them to check that they have all the notes and texts they need for revision. Get them to talk to their teacher if they are missing any.

### REVISING

**Revise in 20-30 minute bursts, in an appropriate environment - Get them to try out their learning on you - Help them to find their best 'learning style', and reward them when they have successfully reached their targets**

- Revise by topic not by time, but...
- Remember the brain works best for 20-30 minute stints – after that you get brain drain. Plan for short, sharp sessions. Any longer than 30 minutes and it is likely that nothing more will sink in. Take a short break in between sessions and have a glass of water (the brain needs water to function properly). Take a break and some activity (eg shoot hoops).
- Good revision guides are easily available in bookshops.
- Have all the materials they need to hand so they don't have to go off looking for information.
- Ensure that each session starts by tackling the most difficult bits. If they get 'stuck', teach them how to move on and come back to it at the end if they have time.
- Revising with the TV or radio on or with loud music is NOT a good idea. Having favourite 'supermarket' music in the background may help.
- Working with an older brother or sister who has already done the exam may help – if they don't kill each other!
- Listen to them read their answers and notes out loud to you. (Reading it out loud will improve their written expression, because they will realise the bits that do not make sense.) Respond only at the end. It's a good rule of thumb that if you can follow their explanation then they will be able to produce a good answer to an exam question on that topic.
- Most students find going over previous exam papers really helpful Look through a practice paper together and talk through the answers, try drawing or acting out answers of difficult concepts.
- Reading is not enough. Making brief notes in either words or pictures helps them to 'fix' the information. If they're revising facts, it's best to use cards to jot notes, in shorter and shorter versions. Using a tape recorder helps improve speaking and expression.
- One of the most important factors to remember when preparing for exams is to recognize that people all have their own learning style. Be aware of what helps your child learn. Approach a subject from lots of different angles – software, games, activities, books, flash cards etc.
- Offer rewards for each bit of work completed (e.g. points towards a visit to the cinema at the weekend, or a phone call to a friend at the end of an evening's work, for example).

## EVERYDAY HELP

### Insist on active learning and discussion in your everyday family life

- Help your child to learn a new descriptive word a day and all the family use it correctly as much as possible – maybe stick it to the front door!
- Encourage your child's learning by reading and discussing newspaper articles – try to identify key points which convey the message and ask them questions to test their understanding.
- Get them to use numbers in everyday situations, like shopping, and to work out sums in their head.
- Talk to your child about things in the news and the world around them and encourage them to ask questions about the way things work.
- Encourage your child to read for 20 minutes every day.
- Make sure they get to bed at a reasonable time. If children are tired they find it hard to concentrate – even when they are assertive teenagers with a mind of their own about such things!

## ATTITUDE AND SELF-BELIEF

### Encourage confidence and self-esteem - Help them to see work as a challenge and a joy, not a burden - Help them relax and do not pile on too much moral pressure

- Encourage your child to believe in themselves – get them to develop an "I can do it!" attitude to the work.
- Encourage the attitude that getting stuck is not a problem, but a challenge and fun!
- Remind your child that the tests are important, but that the tests are not the only way they are to prove themselves in their life.
- **HELP THEM TO ENJOY! OFFER LOTS OF PRAISE – BOOST THEIR CONFIDENCE, because SOME PUPILS ARE VERY NERVOUS!**
- Being calm with your child if they are worried will help them to keep calm, and try to be there to talk through their concerns.
- Do not put your child under too much pressure.
- They will find things easier to remember things they have enjoyed doing than things they were pressured to do.
- Teach them how to relax – e.g. by breathing deeply and closing their eyes to picture a calm scene like a green field by a river

## THE NIGHT BEFORE EXAMS

### Check that they have organised themselves properly, and sorted out all the details

- Double-CHECK THE DATE, AND THE START- AND END-TIME OF THE EXAM.
- Make sure your child's clothes are ready for the next morning.
- Get ready the night before the (two) pens, pencils, eraser, rulers, calculators and ANY SPECIALIST EQUIPMENT ELSE THEY WILL NEED FOR THE EXAM (e.g. calculator, protractor), and check they all work.
- Make sure they have a watch. Remind them to keep checking the time, so they'll know how long there is to go in the test
- Wish them well, reassure them they have worked hard enough and tell them just to try their best on the day.

## DURING THE EXAM PERIOD

### Encourage and edify. Help them to keep calm and concentrate on their exams

- Try to be in when they return at the end of the exam day.
- Do not go into any deep moratoriums about how they did – reassure them that you're sure it will have been enough.
- Help them to 'wind down' after the exam – and then to prepare themselves for the next one.
- Do not ask them to do too many chores, such as looking after younger brothers and sisters.

## Term Dates for 2007

|        |                      |    |                                     |
|--------|----------------------|----|-------------------------------------|
| Term 1 | Wednesday 7 February | to | Thursday 5 April (84 half-days)     |
| Term 2 | Monday 23 April      | to | Friday 29 June (96 half-days)       |
| Term 3 | Monday 16 July       | to | Friday 21 September (100 half-days) |
| Term 4 | Monday 8 October     | to | Friday 14 December (98 half-days)   |

## Start Dates for 2007

|              |                      |
|--------------|----------------------|
| Year 12 & 13 | Wednesday 7 February |
| Year 9       | Thursday 8 February  |
| All Students | Friday 9 February    |

### The School must be closed in 2007 on the following days :

Waitangi Day – Tuesday 6 February  
 Easter Monday – Monday 9 April  
 Anzac Day – Wednesday 25 April  
 Labour Day – Monday 22 October

Good Friday – Friday 6 April  
 Easter Tuesday – Tuesday 10 April  
 Queen's Birthday – Monday 4 June

